

DISSEMINATION ACT, SEVILLE 22 NOVEMBER 2019

Presentation of the short-term exchanges of groups of pupils under the GEW Erasmus+KA219 project in the dissemination day in Seville

GREECE The programs in the four countries-Highlights Evaluations Max. 10 minutes

Hello everybody!

We are the Greek partners; Litsa, teacher of Religious Affairs, Anastasia, teacher of English Language and Eva, teacher of Mathematics in a senior high school.

We are going to present the programs during the mobilities in the four countries.

Four European countries, Italy, as a coordinator country, Greece, Netherlands and Spain have been collaborating successfully since 2017 to an **Erasmus+** project about entrepreneurship and sustainable tourism. During this period all students and teachers of the four countries - gained many benefits. Among the most exciting and interesting moment of the project were the transnational mobilities, especially with the students' exchanges.

The first short-term exchange of groups of pupils took place in the Colegio Privado Concertado Arboleda in Seville, Spain 05-11 March 2018. Twenty four students from the three partner countries (Greece, Italy and Netherlands) were hosted by the Spanish families.

Students having already met their Spanish partners through Instagram and Facebook group page, experienced the hospitality of the particularly affectionate Spanish families and enjoyed their Spanish classmates' lifestyle during the morning activities and during the afternoon meetings. They also developed several skills through mixed group activities. The preparation by the Spanish colleagues was excellent and the activities related to sustainable tourism and entrepreneurship, very interesting for the students. They were taught flamenco by seven Spanish pupils and the next day they performed a flashmob in a central square of Seville. They visited the city's attractions, the Cathedral and the Arabic Alcazar palace. They also enjoyed a viable tourism experience while riding bicycles on the banks of Guadalquivir River and explored the neighbourhoods of the city. Particularly impressive was the visit to the National Park of Doniana, south of Seville. On the last day, a farewell party was given at school, with the pupils and the host families.

The Second exchange of pupils took place in the RSG Wolfsbos in Hoogeveen, The Netherlands, November, 05-11, 2018. Twenty four students from the three partner countries were hosted by Dutch families for a week. For some students it was the first transnational exchange and they were excited associating with their European partners. Before the mobility they had met through social media what's up and Instagram. They

experienced the warm hospitality of the Dutch families, the family rules and the daily life. Some families hosted three students; one of each partner country, and soon friendship bonds developed among them. They enjoyed eco transportation to school, as they were going by bicycles. They were impressed by the well-equipped school. The organization by the Dutch colleagues was exemplary and the activities were very interesting. Students and teachers attended lessons in different classes. In mixed teams students discovered the city's attractions, through entertaining activities and were guided to an old windmill. There was a daily evaluation of the activities. They collaborated in mixed groups to find an innovative, environmentally friendly business idea. They practiced English Language and developed digital skills and social skills. All groups created very interesting presentations and presented them in plenary. The program of each day ended with a visit to the surroundings like the transit Camp of Westerbork, the Wildlands Zoo in Emmen and the De Bonte Wever, in Assen. They also visited the Nemo Museum in Amsterdam and enjoyed a cruise along the canals of the Amstel River. Particularly interesting and pleasant for the teachers was the dinner with a Dutch family and the dinner at Ymie's house, where partners prepared dishes of their country. The last evening all enjoyed the farewell dinner party, organized by the families, in the cozy classroom of the school. During the week an article about the meeting was published on the local press. It was an unforgettable experience for the students because, apart from improving their entrepreneurial and digital skills, they developed strong friendship bonds with their partners.

The third exchange of pupils took place in the Istituto Omnicomprensivo in Orte, Italy 08-14 April 2019. Twenty four students from the three partner countries were also hosted by Italian families for a week. The Greek students before meeting the families in Orte, and the Spanish before going back to Spain, were guided to the famous sights of Rome; Colosseum, Roman Forum, Piazza Venezia, Piazza Navona, Pantheon, Fontana di Trevi and Piazza Di Spagna.

All students were excited meeting their European partners. Before the exchange they had communicated with the Italians through social media. They experienced the warm hospitality of the Italian families, the family rules and their daily life. Particularly interesting and pleasant for the teachers, was the dinner with an Italian family. The Italian colleagues had organised interesting activities inside and outside the school. Students collaborated in mixed teams and created a digital tourist brochure for different ages for a web tourist site in Latium, practicing English Language and developing digital skills. In the end, they evaluated their participation through a questionnaire and presented the results of their work to the Italian families. The program of each day ended with an interesting visit to the sights and natural landscapes

of Latium and Umbria. They had trekking activities of 8kms with guides to admire the Etruscan Pyramid of the 7th or 6th century BC., and the Tower of Chia or Tower of Pazolini.

They were guided to the underground aqueduct of the old town of Orte and the narrow alleys overlooking the Tiber River and enjoyed a show by Sbandieratori sette (7) Contrate in medieval costumes in the central square of the town.

They visited the magnificent Florence in Tuscany. The tour began at Santa Croce, built in 1294 in Gothic style, which hosts the tombs of many well-known Florentine people, such as Galileo, Machiavelli, Michael Angelus, Lorenzo Gilberti and Leonardo Bruni. They were amazed by the cathedral, Santa Maria del Fiore with the huge dome of Brunelleschi, which dominates the historical center. They admired the famous gold Gates of Paradise of the Baptistery, made by Lorenzo Guerrero. They saw the House of Medici, Palazzo Vecchio, and admired the great David of Michelangelo. They walked to the bustling Ponte Vecchio, which is the oldest bridge of the city, dating back to 1345. The day was closed with a guided tour at the Uffizi Gallery, where they admired the masterpieces of Botticelli, Spring and Aphrodite, as well as paintings by other Renaissance artists.

7.7 kilometers away in Terni, the provincial capital of the Italian region of Umbria, they visited the natural landscape of Cascata delle Marmore, the tallest man-made waterfall in the world created by the ancient Romans. Its total height is 165 meters.

The tour ended at the "terrifying" Parco dei Mostri in Bomarzo, commissioned in 1552 by Prince Francesco Orsini, as an expression of sadness, designed to shock. This park inspired Salvador Dali of "The Temptation of Saint Anthony".

The last evening all enjoyed the farewell dinner, organized by the families, at the school. It was an unforgettable experience for the students because apart from learning they developed strong friendship bonds with their partners.

The fourth exchange of pupils took place in the 2nd Geniko Lykeio of Aliveri from 14 to 20 October 2019. Twenty six students and 6 teachers from Italy, Spain and Netherlands, were hosted by their Greek partners.

The European students had the opportunity to stay within Greek families and experience everyday life in Greece.

The students started their project meeting at school. They formed mixed nationality groups and participated in activities related to entrepreneurship and sustainable tourism inside and outside the school.

Specifically, students attended craft workshops with experts at school and got entrepreneurial ideas on photography, knitting, candle making, soap making and jewelry making, radio broadcasting production and Greek traditional dances.

At the same time they were exposed to various forms of alternative tourism. For that reason they visited the Women's Agro tourism Cooperation "AVALONA" in Avlonari, which is a successful example of social economy. They tasted traditional delicacies and were involved in making traditional pies and sweets developing cooking skills. They completed their visit there after having a look at the church of Saint Dimitrios, one of the most important Byzantine churches of Evia.

On the following day they had an educational trip to the Archaeological Museum of Eretria and admired its pieces of Art. After having a short trekking activity on the mountainous area of Steni, in central Evia, they visited the Home of Knowledge and Science and attended a lecture about the phenomenon of Euripus Tides.

The pupils learned about innovative entrepreneurial practices applied on a large organic farm and on a packaging factory in the outskirts of Aliveri. The first enterprise has an organic certification while the second one packages and distributes Dry Figs of Kymi, recognized by the EU as Protected Designation of Origin (PDO) product.

In Athens the pupils and their teachers were guided in the New Museum of Acropolis, admired the most famous architectural masterpieces of Classical Athens, and then ascended the Sacred Hill of Acropolis to see the Parthenon and the Erechthion. They also had a stroll in the historical centre of Athens.

During a short trip to the south Evia they enjoyed the sea, the view and the fine weather. Before their departure, all groups with the hosting families met in a farewell party and enjoyed themselves by the seaside.

This was the last meeting of a wonderful journey that lasted three school years. Once again students combined learning with entertainment and enjoyed the company with their partners.

During the exchanges, we realized that all students developed several kinds of skills and we believe that these meetings have been a great stimulus for their further progress, apart from the friendship ties they have developed with their partners.

More info about our project you can find at the

Official site of the project: <http://www.gew-project.eu/>

eTwinning TwinSpace <https://twinspace.etwinning.net/71732/home> and

kglarou's blog <https://blogs.sch.gr/kglarou/erasmusk2/gew-2019-20/4th-staff-meeting-in-spain>

The main points of the students' evaluation of the project are:

About your meeting with the partner students

- It was so interesting to meet and get to know new people from different countries and realise the commons and the differences between us.
- It was nice meeting our partners because we got to know new students of the same age and a little younger with us.
- My host partner was very cheerful and active. We had always something to discuss.
- My partner student, Amalia, was a really kind and social Girl with whom i created a beautiful relationship. We still have communication and i really hope to see her again.
- Partner students was very friendly

About the activities organised by the Spanish school

- They were very good.
- The most of the activities were perfect but my favorite was the cycling in the city center.
- The activities were wonderful. We learned about Seville from a lot of different aspects.
- The spanish school had organised some intresting activities with which we learned the city and we managed to meet all the children from all the countries.
- Activities was very interesting

About what they enjoyed the most from their participation

- I learned about the cultures and the habits from the other countries.
- The best of all was that we were going out to the city center with our partners in the afternoons.
- I liked the most the cycling and the company with my partners.
- The thing i like most was that in this trip i made some New friends from different countries.
- I enjoyed the most that I met new people from other countries and made new friend

About the most important part of the meeting

- The most important part was when we tried to learn some words from the other languages.

- The most important for me was the flashmob and that I learned things about Seville.
- I created new friendships with people of other culture who were speaking different languages.
- The communication we had with the student and the teachers from the other schools.
- I think that all of the parts was equally important, as I learned so many different stories about Seville

They described their experience in one word as:

- Amazing
- The best experience in my life.
- Unforgettable experience.
- Unbelievable
- The best experience they had ever lived

The main points of the students' evaluation of the 4th Study meeting in Greece about what they learned that week are:

- I have to be happy where I live
- I learned a lot of new things about life at Greece and about Greece in general
- The culture of Greece
- That Greece is a very different country
- I learned more English.

About what they learned about themselves that week

- I can lead a group
- I can manage myself
- Anything new
- I'm strong enough to overcome my homesickness

I believe that the students were enthusiastic and they fulfilled the goals of the project.

Students' evaluation of the meetings using Google Forms

<https://blogs.sch.gr/kglarou/files/2018/08/Evaluation-of-the-meeting.pdf>

<https://groups.etwinning.net/files/collabspac6/96/396/48396/files/bdc465d1.pdf>

https://docs.google.com/forms/d/1tEUwiF5EVPThzqhfkaNgtkUGS4oh_E73M3QFj8k_pfA/viewanalytics_3/6